

School Quality Working Group II

MEETING MATERIALS

January 18, 2017

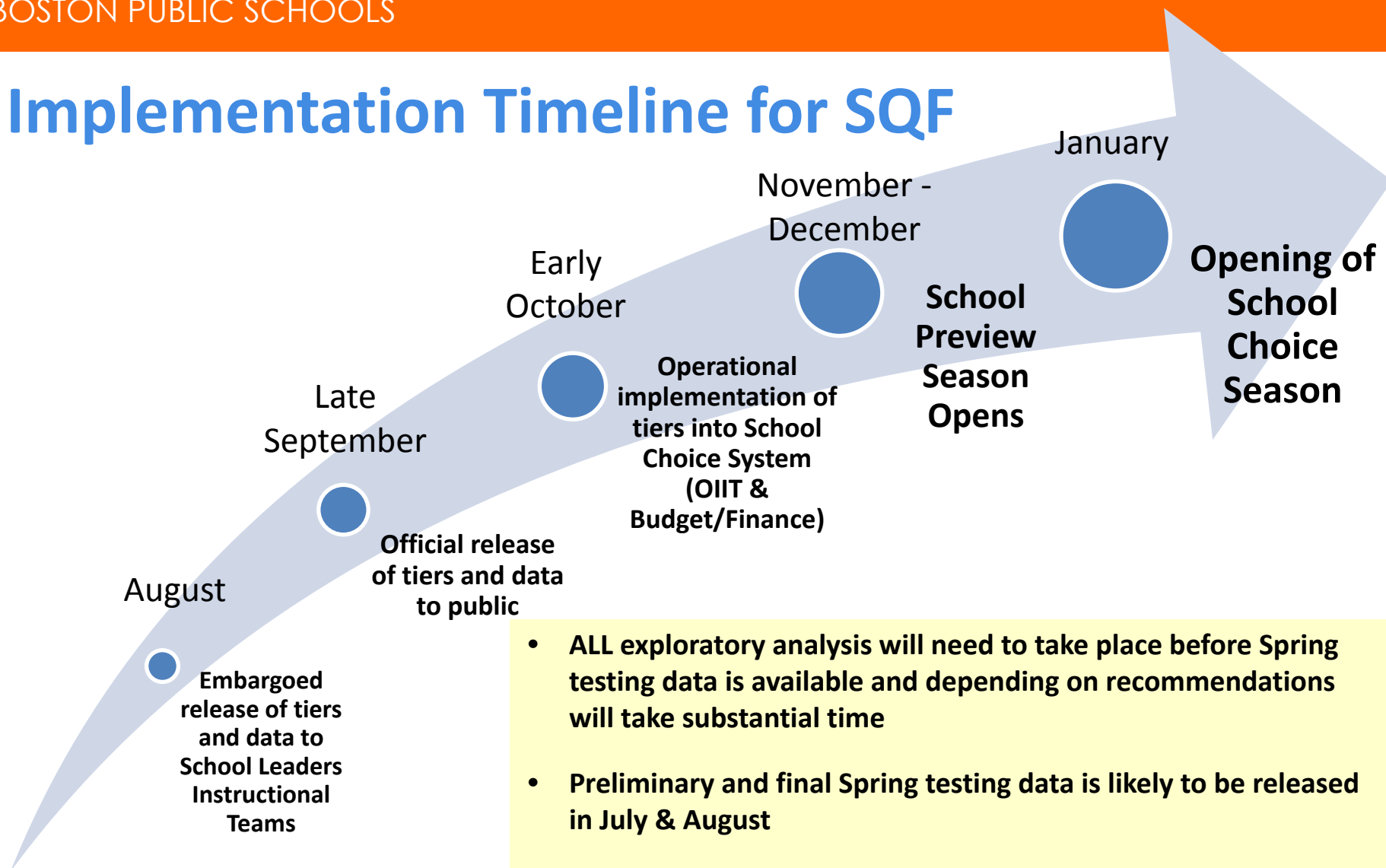
Agenda

- a. Status of School Quality Framework Implementation
- b. Massachusetts State Testing and Accountability

Discussion Items

- a. Alignment with BPS Registration Timeline
- b. Possible Updates to Framework

Implementation Timeline for SQF



- **ALL** exploratory analysis will need to take place before Spring testing data is available and depending on recommendations will take substantial time
- Preliminary and final Spring testing data is likely to be released in July & August
- Analysis of this data will take 4 – 6 weeks if metrics are complete and finalized
- State data cannot be released to the public in any way shape or form until the embargo period has been lifted

Updates on State Testing and Accountability in Massachusetts

MA State Board of Education voted to develop a next-generation MCAS

MA “test drove” PARCC, introducing districts to a computer-based assessment aligned to college- and career-ready standards



MA Board voted in November 2015 to develop next-generation MCAS, using the best of MCAS and PARCC

Schools with students taking these new assessments are **“held harmless”** in SY 2014-15, SY 2015-16, SY 2016-17

Adapted from Massachusetts Department of Elementary and Secondary Education materials



What does “next-generation” mean?

- ★ Computer-based
- ★ Stronger alignment to the Massachusetts learning standards
- ★ New item types that more deeply assess both skills and knowledge
- ★ Sending clear signals to students, parents, and educators about readiness for work at the next level



Transition to computer-based testing

- ★ 2015: Schools taking PARCC *opted in* to CBT
 - ★ 2016: Schools taking PARCC *opted in* to CBT
 - ★ 2017: All schools Grades 4 and 8 ELA and Math
 - ★ 2018: Grades 4, 5, 6, and 8 ELA, Math and STE
 - ★ 2019: Grades 3-8 & 10 ELA and Math, plus 5 & 8 STE
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- ★ Paper based tests will continue to be available as an individual student accommodation



Decisions regarding high school testing program

- ★ Legacy 10th-grade MCAS extended to class of 2020
- ★ Class of 2021 first cohort to take next-generation MCAS as graduation requirement – this year's 8th graders
- ★ Key decisions still to be made:
 - ★ Grade 11 CCR test?
 - ★ Add history/social sciences assessment?
 - ★ Which science subjects to include?
 - ★ Should CD move to grade 11?



Relevant resources

□ Discover BPS

- www.discoverbps.org

□ MA DESE Student Assessment

- [Home page](#)

□ School Quality Framework Technical Appendix

- Page 13 highlights indicators linked to state testing / accountability
- Pages 13 - 17 highlight indicators linked to the School Climate Survey

□ BPS School Climate Survey resources SQWG II Resource Folder

- Individual school reports can be found by searching for [schools](#)

APPENDIX

ELA and math test content

- ★ Combination of legacy MCAS items, PARCC items, and new items to be developed
- ★ All items to be reviewed by Massachusetts educators for curriculum alignment
- ★ Test designs have been published on website:
 - ★ <http://www.doe.mass.edu/mcas/tdd/ela.html?section=testdesign>
 - ★ <http://www.doe.mass.edu/mcas/tdd/math.html?section=testdesign>
- ★ Sample practice tests coming soon



STE transition timeline

- ★ STE MCAS Transition Timeline can be found at <http://www.doe.mass.edu/news/news.aspx?id=23891>
- ★ Takes 2-3 years to develop new items
- ★ Grades 5 & 8 tests span grades: (3, 4, & 5) and (6, 7, & 8)
- ★ For MCAS purposes, 3 years to fully transition to new standards for Grades 5 & 8



Draft performance descriptors

- Exceeding Expectations
 - Students performing at this level on this test exceed grade-level expectations for knowledge, skills, and understanding and are academically well prepared to succeed at the next grade level.
- Meeting Expectations
 - Students performing at this level on this test meet grade-level expectations for knowledge, skills, and understanding and are academically prepared to succeed at the next grade level.
- Partially Meeting Expectations
 - Students performing at this level on this test partially meet grade-level expectations for knowledge, skills, and understanding. These students may need coordinated assistance and/or additional instruction to succeed at the next grade level.
- Not Yet Meeting Expectations
 - Students performing at this level on this test did not meet grade-level expectations for knowledge, skills, and understanding. These students need substantial coordinated intervention and/or additional instruction to succeed at the next grade level.

